

Observera att det kan förekomma fler språkligt korrekta svar än de som är angivna i facit.

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*Observera att det kan förekomma fler språkligt korrekta svar än de som är angivna i facit.
Det är en bedömning som varje lärare måste göra.*

Observera att det kan förekomma fler språkligt korrekta svar än de som är angivna i facit.

TO BE AND TO HAVE **IMPROVE YOUR GRAMMAR**

Write am, are or is

- | | | |
|--------|-------|--------|
| 1. are | 3. is | 5. is |
| 2. are | 4. am | 6. are |

Write the short form of am, is and are. Use an apostrophe.

I'm	he's	it's	you're
you're	she's	we're	they're

Write have or has

- | | |
|---------|---------|
| 1. has | 4. have |
| 2. have | 5. has |
| 3. have | 6. have |

Write the short form of have and has. Use an apostrophe.

I've	he's	it's	you've
you've	she's	we've	they've

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A OR AN

IMPROVE YOUR GRAMMAR

Write a or an.

- | | |
|-------|-------|
| 1. an | 7. a |
| 2. an | 8. a |
| 3. a | 9. an |
| 4. a | 10. a |
| 5. an | 11. a |
| 6. a | 12. a |

Fill in the gaps with a or an.

Hello! My name is Annie. Let me tell you about **a** fantastic day I had last week. I went to the zoo with my mum and dad. It was **a** sunny and warm day, and I saw so many beautiful animals. I saw **a** huge hippo, **a** lion, **a** tall giraffe, **a** brown bear and **an** angry monkey. It was **a** very hungry monkey and I think that's why it was angry. **A** boy gave the monkey **a** banana and **an** apple. Then it was **a** happy monkey again! It started to jump up and down. It looked so funny! I also saw **a** black and white penguin and **a** seal. Very cute! But do you know what the best thing was? Well, the best thing was **a** pink flamingo. It was beautiful and it was standing on one leg! Amazing!

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ADJECTIVES

IMPROVE YOUR GRAMMAR

Fill in the gaps with a suitable adjective.

1. warm/hot/bright/nice ...
2. cute/big/nice/friendly ...
3. nice/old/kind/sweet ...
4. red/green/old/soft ...
5. hungry and happy/blue and yellow ...
6. happy/glad/excited ...

Circle the adjectives.

Sarah and Jason live with their mum and dad in a **big** house in London. It's a **red** house with a **green** front door. Sarah and Jason have got two dogs. Sarah's dog is called Frank. Frank's **cute** and **fluffy**. He's a **small** dog but very **happy** and he loves to play. Jason's dog is called Belle. Belle's quite **big** and a bit **lazy**. She's always **hungry** and she likes to sleep. Both dogs are **brown**, but Belle's tail is **white**, and her fur is **curly**. Sarah and Jason like to take their dogs for **long** walks after school. Sarah always brings a **blue, old** ball. It's Frank's favourite game. He loves to run, and he is **fast** too. He catches the ball and brings it back to Sarah. Belle is **slow**. She doesn't like to run, and she can never catch the ball before Frank catches it. Instead, she likes to carry sticks in her mouth. **Long** sticks that she finds in the woods. That's her favourite thing to do.

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PERSONAL AND POSSESSIVE PRONOUNS

IMPROVE YOUR GRAMMAR

Fill in the gaps.

- | | |
|---------|--------|
| 1. They | 4. He |
| 2. We | 5. She |
| 3. It | |

Fill in the gaps.

- | | | | |
|---------|----------|---------|-----------|
| 1. Her | 4. Their | 7. its | 10. their |
| 2. My | 5. our | 8. your | 11. your |
| 3. your | 6. His | 9. her | |

CHALLENGE YOURSELF

Translate the sentences.

- | | |
|---|------------------------------------|
| 1. Her name is Stella, and she is twelve years old. | 5. Their brother like his friends. |
| 2. Is thar your dog? Yes, it's my dog. | 6. You are our best friends. |
| 3. This is Emma and her friends. | 7. Mum and Dad read their books. |
| 4. My brothers like their friends. | 8. My cat licked its tail. |

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POSSESSIVE APOSTROPHE

IMPROVE YOUR GRAMMAR

Draw lines

- | | | |
|---------------------|---------------------|-------------------|
| 1. David's book. | 3. The girl's ball. | 5. The boy's dog. |
| 2. The girls' ball. | 4. The boy's dog. | 6. Sarah's toy. |

Write the correct alternative

- | | |
|--------------|------------------|
| 1. Oliver's | 6. grandparents' |
| 2. sister's | 7. dog's |
| 3. Sam's | 8. girls' |
| 4. teacher's | 9. Elephants' |
| 5. brothers' | 10. school's |

CHALLENGE YOURSELF

Rewrite the sentences and use the possessive apostrophe.

Examples:

- | | |
|---|--|
| 1. This is the twins' orange basketball. | 5. My bed is my parrot's favourite place to sleep. |
| 2. This is my two friends' red house. | 6. It's Kendra's new skateboard. |
| 3. It's my mother's new hat. It's yellow. | 7. It's the grey donkey's long ears. |
| 4. Mr Owen's garden is beautiful and full of flowers. | |

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PREPOSITIONS OF PLACE

IMPROVE YOUR GRAMMAR

Write the preposition next to the picture.

on

in

next to

in front of

under

between

behind

Read the sentences and write a suitable preposition in the gap.

1. in

4. under

7. in front of

2. on

5. behind

3. between

6. next to

Circle the correct preposition

between

on

behind

next to

under

in front of

in

Observera att det kan förekomma fler språkligt korrekta svar än de som är angivna i facit.

THERE IS – THERE ARE **IMPROVE YOUR GRAMMAR**

Write is or are.

1. are

4. are

2. is

5. is

3. are

Draw lines.

There is ...

one teacher in the classroom.

one lamp in the classroom.

There are ...

five boys in the classroom.

many chairs in the classroom.

three girls in the classroom.

eight pupils in the classroom.

CHALLENGE YOURSELF

Write what you can see in the picture.

Examples

There is

one window

one computer

one desk

one window

one lamp

one coffee cup

...

There are

three chairs

two plants

many books

three red books

three draws

fifteen stars

...

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PLURAL NOUNS

IMPROVE YOUR GRAMMAR

Write the plural form.

- | | |
|------------|--------------|
| 1. arms | 12. sofas |
| 2. girls | 13. wolves |
| 3. toes | 14. witches |
| 4. wives | 15. days |
| 5. cities | 16. families |
| 6. bikes | 17. noses |
| 7. toys | 18. berries |
| 8. parties | 19. churches |
| 9. boxes | 20. lives |
| 10. tables | 21. flies |
| 11. eyes | 22. friends |

CHALLENGE YOURSELF

Fill in the plural form of the irregular nouns.

- | | |
|-------------|----------|
| 1. teeth | 6. deer |
| 2. men | 7. geese |
| 3. mice | 8. moose |
| 4. children | 9. cacti |
| 5. women | 10. oxen |

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DO – DOES

IMPROVE YOUR GRAMMAR

Write do or does.

- | | | | |
|---------|-------|---------|-------|
| 1. Does | 3. Do | 5. Does | 7. Do |
| 2. Do | 4. Do | 6. Does | 8. Do |

Write don't or doesn't.

- | | |
|------------|------------|
| 1. don't | 4. don't |
| 2. don't | 5. doesn't |
| 3. doesn't | 6. doesn't |

Write a question to the answer.

- | | | | |
|-----------------|------------------|-------------------|------------------|
| 1. Do you ... ? | 2. Do they ... ? | 3. Does she ... ? | 4. Does he ... ? |
|-----------------|------------------|-------------------|------------------|

CHALLENGE YOURSELF

Translate the sentences.

- | | |
|--------------------------------|---------------------------------------|
| 1. She doesn't like ice cream. | 7. Do you run to the bus? |
| 2. Does he like ice cream? | 8. We don't play basketball. |
| 3. Do they live here? | 9. Kim and Julia don't dance. |
| 4. My dad doesn't like cats. | 10. Anna doesn't like apples. Do you? |
| 5. I don't speak Spanish. | |
| 6. The dog doesn't like snow. | |

Observera att det kan förekomma fler språkligt korrekta svar än de som är angivna i facit.

THE THIRD PERSON SINGULAR IMPROVE YOUR GRAMMAR

Circle the verbs.

Sing, drink, eat, open, cry, play

Write the correct form of the verb.

- | | |
|------------|-----------|
| 1. likes | 5. drinks |
| 2. listens | 6. dries |
| 3. wants | 7. plays |
| 4. tries | 8. sounds |

CHALLENGE YOURSELF

Write what they do.

- | | |
|-----------------------------------|-----------------------------------|
| 1. carry – he carries | 7. open – she opens |
| 2. pick – they pick | 8. bark – the dog barks |
| 3. sleep – the baby sleeps | 9. run – they run |
| 4. swim – she swims | 10. jump – the horse jumps |
| 5. cry – the baby cries | 11. sing – they sing |
| 6. crawl – she crawls | 12. fly – the fly flies |